

Introduction

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This special Issue of *VisMath* journal is dedicated to Visual Mathematics in Education. Authors of all the papers are teachers who represented their implementation of *Visual mathematics* into educational system. Some of this paper were presented on the Conference "Visuality & Mathematics – Experimental Education of Mathematics through Visual Arts, Sciences and Playful Activities" held in Belgrade, Serbia, Sep 17-19, 2014, organized by the Tempus Project "Visuality & Mathematics: Experiential Education of Mathematics through Visual Arts, Sciences and Playful Activities" .

The Editor