

IMVI

IMVI OMEN

1 (2011)

ISSN 1840-4383

The Scientific Society of Mathematicians of Banja Luka established *Open Mathematical*

Education Notes—an electronic journal—in order to advance mathematics education research activities by the International Mathematical Virtual Institute
(<http://www.imvibl.org/>).

The main goal of the *Notes* is to foster interaction among mathematicians and mathematics educators in the Balkans, elsewhere in Europe, and worldwide through the publication of high quality articles emphasizing mathematics education as a field of disciplined inquiry. The journal seeks to provide an online forum for professionals interested in reflecting on the wide range of experiences in the teaching of mathematics at all grade levels, from elementary to graduate. Contributions are welcomed from authors with teaching ideas that advance knowledge and practice in the field of mathematics education.

Manuscripts must be in their final form and prepared in accordance with the instructions provided below. A PDF or TeX file should be sent to the Editors-in-Chief. After a paper has been accepted, authors may submit a TeX file of their paper in electronic form.

The authors are cordially invited to submit papers online. Manuscripts submitted to this journal will be considered for publication with the understanding that the same work has not been published and is not under consideration for publication elsewhere. The papers submitted to the journal are refereed within 3 months. Upon acceptance the papers are published within 3 months.

Authors interested to submit a survey paper, please download a Survey Proposal Form and send it by e-mail.

Editor in chief:

Sergei Abramovich, State University of New York, Potsdam, USA,
abramovs@potsdam.edu

Executive Editor:

Daniel A. Romano, General Manager of the IMVI, B&H,
daniel.a.romano@hotmail.com

Associate editors:

Andreas Arvanitoyeorgos, University of Patras, Greece
Sinisa Crvenkovic, University of Novi Sad, Serbia
Silvia Dias Alcantara Machado, Pontifical Catholic University of São Paulo, Brazil
Biljana Popovic, University of Nis, Serbia
Ildar Safuanov, Moscow City Pedagogical University, Russia

Editorial Advisory Board:

Jerry P. Becker, Southern Illinois University, USA
Toshiakira Fujii, Tokyo Gakugei University, Japan
Gunnar Gjone, University of Oslo, Norway
Larry L. Hatfield, University of Wyoming, USA
Oleg A. Ivanov, St. Petersburg State University, Russia
Gennady A. Leonov, St. Petersburg State University, Russia
Steven J. Sugden, Bond University, Australia
Patrick W. Thompson, Arizona State University, USA